The Effect of Training and Work Discipline on Employee Performance in The Fire Fighting and Rescue Service

Yhonanda Harsono¹, Linda Afriani², Tasya Pratiwi³

^{1,2}Universitas Pamulang, Tangerang Selatan, Indonesia

Awang Long School of Law, Samarinda, Indonesia
yhonanda2906@gmail.com¹, tasyapratiwi@gmail.com², linda.afriani@stih-awanglong.ac.id³

Abstract

The purpose of this study is to determine the effect of training and work discipline on employee performance in the South Jakarta Administrative City Fire and Rescue Service Tribe both partially and simultaneously. The method used in this study is associative quantitative. This study took a sample of 82 respondents. Partial hypothesis test of the Training variable (X1) obtained a calculated value of > ttabel or (15.564 > 1.99006) thus H₀₁ rejected Ha₁ is accepted it is also reinforced by the value of ρ value < Sig. 0.05 or (0.000 < 0.05). Partial hypothesis test of labor discipline variables (X2) obtained thitung > ttabel or (21.222 > 1.99006) thus H₀₂ is rejected and Ha₂ is accepted as well reinforced by the value of ρ value < Sig. 0.05 or (0.000 < 0.05). This means that there is a significant influence between Work Discipline on Employee Performance. The hypothesis test simultaneously obtained the Fhitung value of > Ftabel or (295.638 > 3.11) it was also reinforced by ρ value < Sig. 0.05 or (0.000 < 0.05). Thus H₀₃ is rejected and Ha₃ is accepted. This means that there is a simultaneous significant influence between Training and Work Discipline on Employee Performance. The coefficient of multiple determinations obtained an R-square value of 0.882, so it can be concluded that the training variable (X1) and work discipline (X2) affects the employee performance variable (Y) has a very strong relationship of 88.2 while the remaining 11.8% is influenced by other factors that were not studied.

Keywords: Training, Work Discipline, Employee Performance

INTRODUCTION

In the current era of globalization, management is very important for the smooth process of a company to achieve certain goals. Where companies are required to have good management to increase the success of the company itself. In management, there are important aspects, one of which is human resources. The role of human resources in a company is very important because it is the prime mover of all company activities in achieving its goals. Management comes from the word to manage which means to manage, organize, manage, regulate, or control. Management can also analyze and set goals and determine tasks and obligations properly, effectively and efficiently. Management has several different meanings and definitions, among management experts.

The definition of Management according to Hasibuan (2020: 1) suggests that "Management is the science and art of managing the process of using human resources and other sources effectively and efficiently to achieve a certain goal".

In an organization the most important thing that needs to be considered is human resources which are the main supporters of achieving organizational goals. Human resources occupy a strategic position in an organization, therefore human resources must be mobilized effectively and efficiently so that they have a high level of effectiveness.

The definition of Human Resource Management according to Mangkunegara (2019:2) suggests that human resource management namely. "A planning, organizing, coordinating, implementing and supervising the procurement, development, remuneration, integration, maintenance and segregation of labor in order to achieve organizational goals".

Every new employee usually has the basic skills needed by the company, but it is not uncommon for new employees to be accepted because they do not have the full ability to carry out the job tasks given by the company. Therefore, companies must create a continuous learning process at all levels of employees through the implementation of training. The definition of training according to Kasmir (2018: 126) states that "Training is a process for forming and equipping employees by increasing their skills, abilities, knowledge and behavior."

RESEARCH METHODS

This type of research is quantitative, while according to Sugiyono (2018: 13) it defines that this type of quantitative research is a type of research that is based on actual data and research data in the form of numbers that will be measured using statistics as a calculation test tool, related to problems studied to produce a conclusion. Then this study uses an associative approach.

Sugiyono (2019: 65) explains that, the associative approach method is research that aims to determine the effect or relationship between two or more variables. Thus this associative research can build a theory that functions to explain, predict and control a phenomenon. This research is an empirical study that aims to examine the effect of training and work discipline on employee performance.

This research was conducted at the South Jakarta Administrative City Fire and Rescue Service Office at. Jl. Friday Market Raya, RT.10/RW.7, Pondok Pinang, Kec. Kebayoran Lama, City of South Jakarta. The research time needed to conduct research on the Effect of Training and Work Discipline on Employee Performance at the South Jakarta Administrative City Fire and Rescue Service Sub-agency.

According to Sugiyono (2017: 389) argues "population is a generation consisting of objects or subjects that have certain qualities and characteristics set by researchers to study and then draw conclusions". In this study, the population consisted of 460 employees of the South Jakarta City Fire and Rescue Service Office.



The research sample according to Sugiyono (2019: 127) is part of the number and characteristics possessed by this population. In this study, researchers took a sample of 460 employees of the South Jakarta Administrative City Fire Management and Rescue Service.

The classical assumption test is used to determine the accuracy of a data. According to Singgih Santoso (2019: 342) argues "a regression model will be used to forecast a good model is a model with minimal forecasting errors. Therefore, a model before it is used must meet several assumptions, which are commonly called classical assumptions. In this study the classical assumption tests used included: Normality Test, Multicollinearity Test, and Heteroscedasticity Test.

1. Normality Test

The normality test is used to test whether in a regression model, the dependent variable, independent variable, or both have a normal distribution or not. According to Ghozali (2017: 160) argues "a good regression model is normally distributed or close to normal". So the normality test is not carried out on each variable but on the residual value.

2. Multicollinearity Test

This multicollinearity test aims to test whether the regression model found a correlation between the independent variables. According to Ghozali (2017: 105), argues that "the multicollinearity test aims to test whether the regression model finds a correlation between independent (independent) variables". A good regression model should not have a correlation between the independent variables. If the independent variables are correlated, then these variables are not orthogonal. Orthogonal variables are independent variables whose correlation values among independent variables are equal to zero.

3. Heteroscedasticity Test

According to Ghozali (2017: 139) argues "heteroscedasticity test aims to find out whether in the regression model there is variance inequality from one residual observation to another observation".

RESULT AND DISCUSSION

General Description of the Research Object

The South Jakarta Administrative City Fire Management and Rescue Service is one of the regional implementing elements under the auspices of the DKI Jakarta Fire Management and Rescue Service which is given the responsibility of carrying out tasks for handling fire problems in the South Jakarta area. The formation of this organization is a manifestation of the responsibility of the fire and rescue service and the regional government of DKI in order to provide protection to its citizens from the threat of fire and other disasters. In realizing a sense of security and providing protection to residents, especially for the South Jakarta area. The South Jakarta Administrative City Fire and Rescue Service is located on Jalan Raya Pasar Jum'at Lebak Bulus.

Classic assumption test

The classical assumption test is used to determine the accuracy of the data, or the significance of the relationship between the independent variables and the dependent variable so that the results of the analysis can be interpreted more accurately, efficiently, and avoid weaknesses that occur because there are still symptoms of classic assumptions or feasible or not the data used is continued as research data. Testing was carried out using the SPSS Version 26 program.

1. Normality test

The normality test is carried out to test whether in the regression model, the independent variables are normally distributed or not normally distributed. A good regression model is the data distribution is normal or close to normal. To ensure that the equation has a normal distribution, a measuring tool approach is used to calculate the residual dependent variable.

Tabel 1. Normality Test Results with the Kolmogorov-Smirnov Test

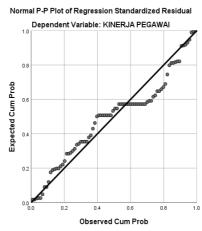
	One-Sample Kolmogorov-Smirnov	Test
		Unstandardized Residual
N		82
Normal Parameters ^{a,b}	Mean	.0000000
	Std. Deviation	1.62985259
Most Extreme Differ-	Absolute	.139
ences	Positive	.139
	Negative	111
Test Statistic	-	.139
Asymp. Sig. (2-tailed)		$.000^{\circ}$
	One-Sample Kolmogorov-Smirnov	Test
		Unstandardized Residual
Monte Carlo Sig. (2-	Sig.	.080 ^d
tailed)	99% Confidence Inter-Lower Bound	.073
	val Upper Bound	.086

a. Test distribution is Normal.

Source: SPSS data processing 26, 2022

Based on the results of the normality test in the table above, the significance value obtained is 0.080 > 0.05. So it can be stated that, the assumption of the distribution of equations in the normality test with the one sample Kolmogorov-Smirnov test method with the monte carlo approach is normal.

The normality test is also carried out using a probability plot graph, where residual variables can be detected by looking at the distribution of the residual points following the direction of the diagonal line and this is in accordance with the results of the distribution diagram processed with SPSS Version 26 as shown below:



Source: SPSS data processing 26, 2022

Figure 1. Normality Test Results with P-Plot Graphs

b. Calculated from data.

c. Lilliefors Significance Correction.

d. Based on 10000 sampled tables with 2000000 starting seeds.

In the picture above, it can be seen that the normal probability plot graph shows a normal graphic pattern. This can be seen from the points that spread around the diagonal line and the spread follows the diagonal line. So it can be concluded that the regression model fulfills the assumption of normality.

1. Multikolinearitas Test

The multicollinearity test is used to ensure that the independent variables do not have multicollinearity or do not have a correlation relationship between the independent variables. A good regression model should not have a correlation between the independent variables. Multicollinearity test can be done by looking at the tolerance value and variance inflation factor (VIF). As for the conditions are as follows:

Table 2. Multicollinearity Test Results with Collinearity Statistics

Tuble 2: Waltedonnearly Test Results with Connearly Statistics								
Coefficients ^a								
Unstandardized Coef- Stand				Standardized			Collinearity Statis-	
		ficients		Coefficients		tics		
Model		В	Std. Error	Beta	T	Sig.	Tolerance	VIF
1	(Constant)	1.058	1.777		.595	.553		
	PELATIHAN	.325	.069	.327	4.701	.000	.309	3.238
	DISIPLIN	.648	.069	.650	9.349	.000	.309	3.238
	KERJA							
a. Dependent Variable: KINERJA PEGAWAI								

Source: SPSS data processing 26, 2022

Based on the results of the multicollinearity test in the table above, the training variable tolerance value is 0.309 and work discipline is 0.309, where both values are less than 1 and the Variance Inflation Factor (VIF) value for the training variable is 3.238 and work discipline is 3.238 where the value is less than 10. So it can be stated that this regression model does not occur multicollinearity disorder.

2. Heteroskedastisitas Test

Heteroscedasticity testing is intended to test whether in a regression model there is an inequality of residual variance. One way to detect whether there is heteroscedasticity is with the Glejser test, where the results of this test can be seen whether in the regression model there is an inequality of variance from one residual observation to another. The provisions for whether heteroscedasticity occurs or does not occur are as follows:

Table 3. Hesteroscedasticity Test Results With the Gleiser Test

			Coefficient	S^a			
	1	Unstandardiz	zed Coeffi-	Standardized Co	ef-		
		cien	ts	ficients			
Model		В	Std. Error	Beta		t	Sig.
1	(Constant)	3.189	1.246	1		2.559	.012
	PELATIHAN	024	.048	(097	489	.626
	DISIPLIN KERJA	023	.049)	094	473	.637
a. Deper	ndent Variable: ABS_R	ES					

Source: SPSS data processing 26, 2022

Based on the test results in the table above, the glejser test model on the training variable (X1) obtained a significant probability value (Sig.) of 0.626 and the work discipline variable (X2) obtained a significant probability value (Sig.) of 0.637, where both are significant values (Sig.) > 0.05. Thus the regression model on this data has no heteroscedasticity disturbances, so this regression model is suitable for use as research data.

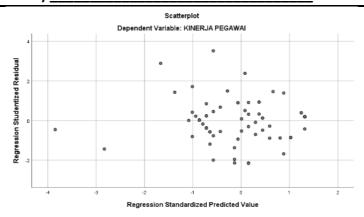


Figure 2. Heteroscedasticity Test Results with Scatter Plot Graphs

Source: SPSS data processing 26, 2022

Based on the results of the image above, it can be seen that the points on the scatter plot graph do not have a clear distribution pattern or do not form certain patterns. Thus it can be concluded that there is no heteroscedasticity disorder in the regression model so that this regression model is suitable for use in testing.

Hypothesis test

1. Partial Hypothesis Testing (t test)

Testing the hypothesis of training and work discipline variables on employee performance is carried out by the t test (partial test). In this study used a significance criterion of 5% (0.05) by comparing tount with ttable as follows:

Table 4. Hypothesis Test Results (t test)

		Tuble 1111yp	othesis rest it	esarts (t test)		
				Standardized Co-	-	
		Unstandardize	d Coefficients	efficients		
Mo	del	В	Std. Error	Beta	t	Sig.
1	(Constant)	5.912	2.450		2.413	.018
	PELATIHAN	.862	.055	.86	7 15.564	.000
a. D	Dependent Variable: K	INERJA PEGAWA	AI			

Source: SPSS data processing 26, 2022

2. Simultaneous Hypothesis Testing (Test F)

Testing the effect of training and work discipline variables simultaneously on employee performance is carried out by statistical test F (simultaneous test) with a significance of 5%. In this study, a significance criterion of 5% (0.05) was used, namely comparing the Fcount and Ftable values with the following conditions:

Table 5. Simultaneous Results of Hypothesis Test (f Test)

Mode	1	Sum of Squares	df	Mean Square	F	Sig.
1	Regression	1610.440	2	805.220	295.638	.000 ^b
	Residual	215.170	79	2.724		
	Total	1825.610	81			
o Dor	andont Variable	KINEDIA DECAWAI				

a. Dependent Variable: KINERJA PEGAWAI

b. Predictors: (Constant), DISIPLIN KERJA, PELATIHAN

Source: SPSS data processing 26, 2022

Based on the test results in the table above, the value of Fcount > Ftable or (295.638) > 3.11) is also strengthened by the ρ value < Sig. 0.05 or (0.000 < 0.005). Thus, H03 is rejected and Ha3 is accepted, this indicates that there is a simultaneous significant effect of Training and Work Discipline on Employee Performance at the South Jakarta City Fire Management and Rescue Service.

Discussion of Research Results

1. The Effect of Training Variable (X1) on Employee Performance (Y)

Based on the results of the analysis of hypothesis testing, it was obtained that the t-count > t-table or (15.564 > 1.99006) this was also reinforced by the ρ value < Sig. 0.05 or (0.000 < 0.05). Thus, H01 is rejected and Ha1 is accepted, this shows that there is a significant influence between Training on Employee Performance at the South Jakarta Administrative City Fire Management and Rescue Service Sub-agency.

2. The Effect of Work Discipline Variable (X2) on Employee Performance

Based on the results of the analysis of hypothesis testing, it was obtained that tcount > ttable or (21.222 > 1.99006) this was also reinforced by the ρ value < Sig. 0.05 or (0.000 < 0.05). Thus, H¬02 is rejected and Ha2 is accepted, this shows that there is a significant influence between Work Discipline on Employee Performance at the South Jakarta Administration City Fire and Rescue Agency.

3. The Effect of Training (X1) and Work Discipline (X2) Simultaneously on Employee Performance (Y)

Based on the results of the study, it shows that Training and Work Discipline have a positive effect on Employee Performance by obtaining the regression equation $Y=1.058+0.325\,X1+0.648\,X2$. The correlation value or the level of relationship between the independent variable and the dependent variable is 0.939, meaning that it has a very strong relationship. The value of the coefficient of determination or simultaneous influence contribution is 88.2% while the remaining 11.8% is influenced by other factors. The hypothesis test obtained the value of Fcount > Ftable or (295.638 > 3.11) this was also reinforced by the ρ value < Sig. 0.05 or (0.000 < 0.05). Thus, H03 is rejected and Ha3 is accepted, this indicates that there is a simultaneous significant effect of Training and Work Discipline on Employee Performance at the South Jakarta City Fire Management and Rescue Service.

CONCLUSIONS

Based on the results of the hypothesis testing, it is obtained that the tcount > ttable or (15.564 > 1.99006) this is also reinforced by the ρ value < Sig. 0.05 or (0.000 < 0.05). Thus, H01 is rejected and Ha1 is accepted, this shows that there is a significant influence between Training on the Performance of the Fire Handling and Rescue Service for the South Jakarta Administrative City.

Based on the results of the hypothesis testing, it is obtained that tcount > ttable or (21.222 > 1.99006) this is also reinforced by the ρ value < Sig. 0.05 or (0.000 < 0.05). Thus, H02 is rejected and H¬a2 is accepted, this shows that there is a significant influence between Work Discipline on the Performance of the Employees of the South Jakarta City Fire Management and Rescue Service Office.

Training and Work Discipline have a positive effect on Employee Performance by obtaining the regression equation $Y = 1.058 + 0.325 \ X1 + 0.648 \ X2$. The correlation value or the level of relationship between the independent variable and the dependent variable is 0.939, meaning that it has a very strong relationship. The value of the coefficient of determination or simultaneous influence contribution is 88.2% while the remaining 11.8% is influenced by other factors. The hypothesis test obtained the value of Fcount > Ftable or (295.638 > 3.11) this was also reinforced by the ρ value < Sig. 0.05 or (0.000 < 0.05). Thus, H03 is rejected and Ha3 is accepted, this indicates that there is a simultaneous significant effect of Training and Work Discipline on Employee Performance at the South Jakarta City Fire Management and Rescue Service.

REFERENCES

Book:

Adimata, R. A. (2020). Pengantar Manajemen: Teori Aplikasi. Malang: AE Publishing.

Afandi, P. (2018). *Manajemen Sumber Daya Manusia Teori, Konsep dan Indikator*. Pekanbaru: Zanafa Publishing.

Arikunto, S. (2018). Prosedur Penelitian: Suatu Pendekatan Praktik. Jakarta: Rineka Cipta.

Bangun, W. (2016). Manajemen Sumber Daya Manusia. Jakarta: Erlangga

Coulter, Robbins, Stephen. (2016). Manajemen. Jakarta: PT. Indeks Kelompok Gramedia.

Dessler, Gary. 2016. Manajemen Sumber Daya Manusia, Jilid 1 Edisi 10, Alih Bahasa: Paramita Rahay, (2016), Indeks, Jakarta

Effendi, U. (2014). Asas-Asas Manajemen. Depok: Katalog Dalam Terbitan (KDT).

Ghozali, I. (2017). Aplikasi Analisis Multivariate dengan Program SPSS. Semarang: Badan Penerbit Universitas Diponegoro

Handoko, T. Hani. (2019), Manajemen Edisi Kedua. Yogyakarta: BPFE

Hasibuan, M. S., (2019). *Manajemen Sumber Daya Manusia, Edisi Revisi Kedua Puluh Tiga*. Jakarta: Bumi Askara.

______. (2020). Manajemen Sumber Daya Manusia. Jakarta: PT. Bumi Aksara

Istijanto. (2016). Riset Sumber Daya Manusia. Jakarta: PT. Gramedia Pustaka.

Kasmir. (2018). *Manjemen Sumber Daya Manusia, Teori dan Praktik*. Jakarta: PT. Raja Grafindo Persada.

Malholta, Naresh. K. (2018). *Basic Marketing Resource (2th ol) Upper Saddies River*. N1 Personal Education, Inc.

Mangkunegara, A. P. (2019). *Manajemen Sumber Daya Manusia Perusahaan*. Bandung: PT. Remaja Rosdakarya.

Samsudin, S. (2016). Manajemen Sumber Daya Manusia. Bandung: Pustaka Setia

Santoso, Singgih. (2019). *Menguasai Statistik Multivariak*. Jakarta: PT. Elex Media Komputindo.

Sedarmayanti. (2019). *Tata Kerja dan Produktivitas Kerja, Cetakan Keempat*. Bandung: Mandar Maju.

Siagian, Sondong. P. (2016). *Manajemen Sumber Daya Manusia, Cetakan Ketujuh*. Jakarta: Radar Jakarta Offset.

Sinambela, I. (2016). Manajemen Sumber Daya Manusia. Jakarta: Bumi Aksara.

Singodimedjo. (2016). Manajemen Sumber Daya Manusia, Pengaruh Disiplin Kerja Terhadap Prestasi Kerja. Jakarta: Kencana.

Sugiyono. (2017). *Metode Penelitian Kuantitatif, Kualitatif, dan R&D*. Bandung: Alfabeta, CV.
______. (2019). Metode Penelitian Kuantitatif, Kualitatif, dan R&D. Bandung:
Alfabeta

Supangat, Andi. (2015). Statistika Dalam Kajian Deskriptif Inferensi dari Non Parametic, Edisi Pertama. Jakarta: Kencana Prenada Media Group.

Sutrisno, Edy. (2019). *Manajemen Sumber Daya Manusia, Cetakan Kesepuluh*. Jakarta: Kencana Prenada Media Group.

Widodo, S. E. (2015). Metodologi Penelitian Populer dan Praktis. Jakarta: Rajawali Pers. Page.

Journal:

Afandi, A., & Bahri, S. (2020). Pengaruh Kepemimpinan Motivasi dan Disiplin Kerja Terhadap Kinerja Karyawan. *Maneggio: Jurnal Ilmiah Magister Manajemen*, 3(2), 235-246.

Amas, I., & Ariska, R. (2021). Pengaruh Disiplin Kerja dan Motivasi Kerja terhadap Kinerja Pegawai pada Kota Administrasi Jakarta Selatan. *Management Studies and Entrepreneurship Journal (MSEJ)*, 2(1), 48-58.



Ahmad, A., Jubaedah, S., Fajarianto, O., & Nurlia, T. (2022). Use of the National Museum as a Learning Resource for Social Science Subjects. Journal Socio Humanities Review, 2(2), 56-62.

- Bolung, R. V., Moniharapon, S., & Lumintang, G. G. (2018). Pengaruh Pelatihan Dan Kompensasi Terhadap Kinerja Pegawai Pada Bpmpd Provinsi Sulawesi Utara. *Jurnal EMBA: Jurnal Riset Ekonomi, Manajemen, Bisnis Dan Akuntansi*, 6(3).
- Nababan, Y. R., Tawas, H. N., & Uhing, J. (2016). Pengaruh Pendidikan dan Pelatihan Kerja Terhadap Kinerja Karyawan PT. PLN (Persero) Area Manado. *Jurnal EMBA: Jurnal Riset Ekonomi, Manajemen, Bisnis dan Akuntansi*, 4(3).
- Nazir, A. (2019). Pengaruh Pelatihan dan Disiplin Kerja Terhadap Kinerja Karyawan pada PT. Surya Mastika Nusantara. *Jurnal Mandiri: Ilmu Pengetahuan, Seni, Dan Teknologi,* 3(1), 150-169.
- Prasetyo, E. T., & Marlina, P. (2019). Pengaruh Disiplin Kerja dan Kepuasan Kerja Terhadap Kinerja Karyawan. *Jurnal Inspirasi Bisnis Dan Manajemen*, 3(1), 21-30.
- Rini Astuti, Indah Sari, Jurnal SENAR, September (2018) Pengaruh Pelatihan dan Kompensasi Terhadap Kinerja Karyawan Pada PT. Kemasindo Cepat Nusantara Medan, Hal. 461-464, ISSN: 2622-9986.
- Subroto, S. (2018). Pengaruh pelatihan dan motivasi terhadap kinerja karyawan. *Optimal: Jurnal Ekonomi dan Kewirausahaan*, 12(1), 18-33.
- Syafrina, N. (2017). Pengaruh disiplin kerja terhadap kinerja karyawan pada pt. suka fajar pekanbaru. *Eko Dan Bisnis: Riau Economic and Business Review*, 8(4), 1-12.